

Name _____

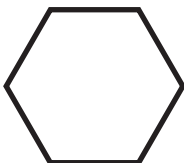
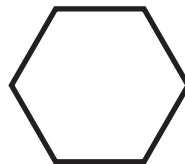
Homework: Lessons 2.1–2.3

Complete the exercises.

1. Trace a circle, a triangle, a trapezoid, a square, and an oval in this picture.



2. Color the rectangles blue, outline the rhombus in orange, and make a red **X** on the hexagons.



Homework: Lessons 2.1–2.3

Complete the exercises.

1. Trace a circle, a triangle, a trapezoid, a square, and an oval in this picture.



2. Color the rectangles blue, outline the rhombus in orange, and make a red X on the hexagons.

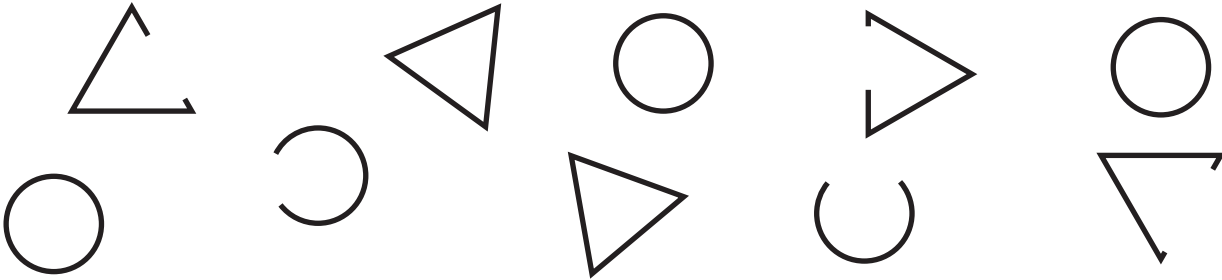


Name _____

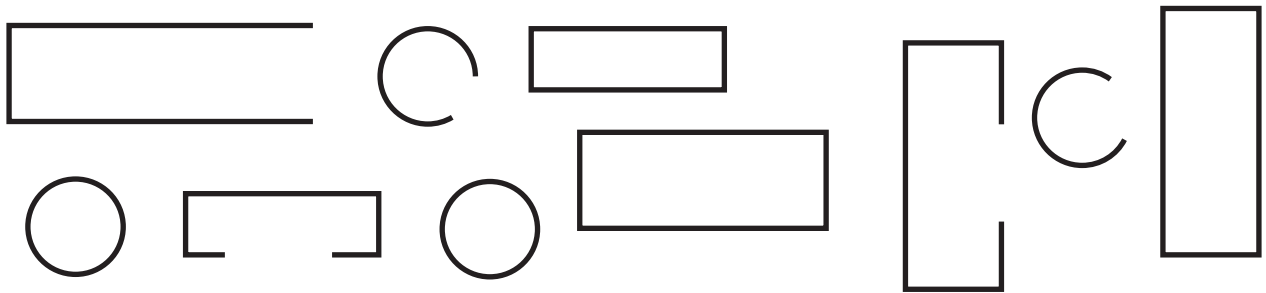
Homework: Lessons 2.4–2.5

Complete the exercises.

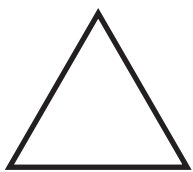
1. Circle the closed figures.



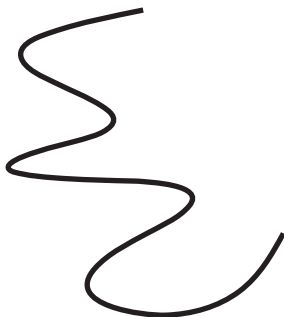
2. Make an **X** on the open figures.



3. Redraw the closed figure and make it an open figure.

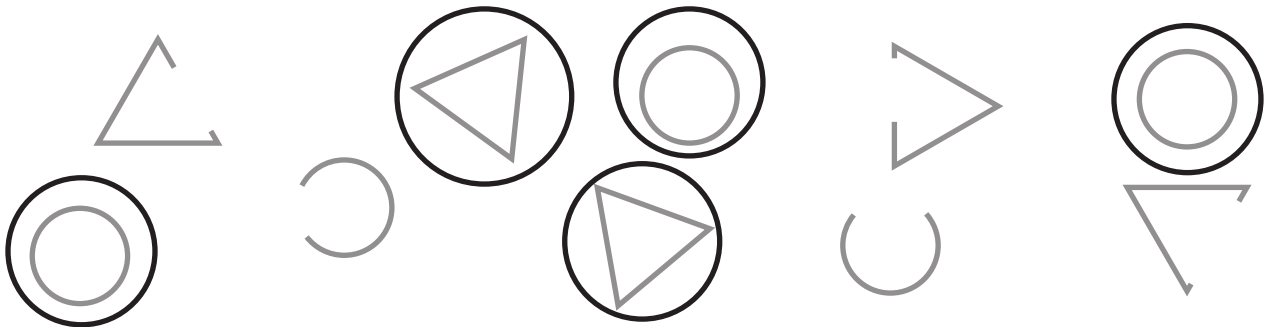


4. Change the open figure to a closed figure.

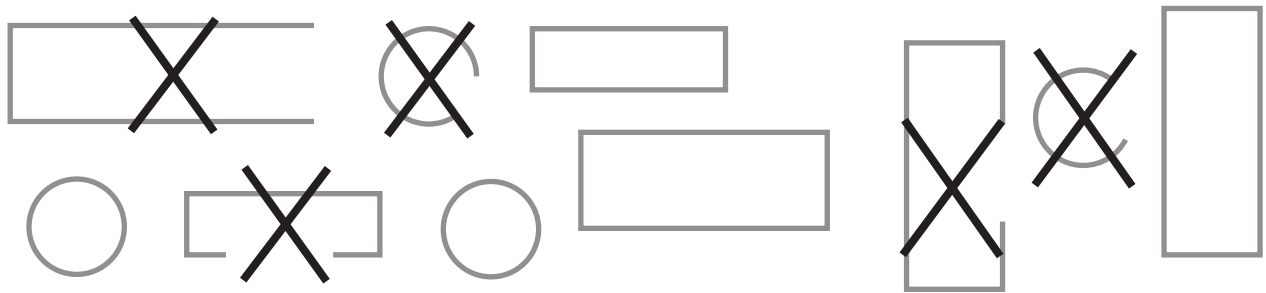


Complete the exercises.

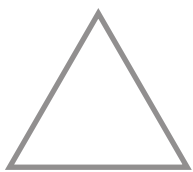
1. Circle the closed figures.



2. Make an X on the open figures.



3. Redraw the closed figure and make it an open figure.



Answers will vary but should be open.

4. Change the open figure to a closed figure.



Answers will vary but should be closed.

Name _____

Homework: Lessons 2.4–2.5

5. Draw a closed figure.

6. Draw an open figure.

Draw a line of symmetry.

7.



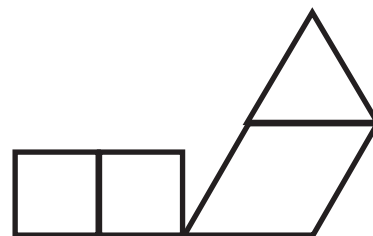
8.



9.



10. Circle the pattern that shows the shape of reflection.



Homework: Lessons 2.4–2.5

5. Draw a closed figure.

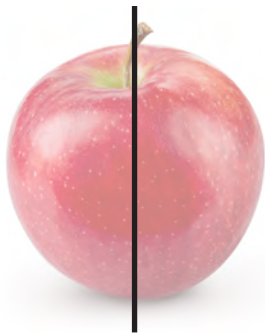
Answers will vary but should be closed.

6. Draw an open figure.

Answers will vary but should be open.

Draw a line of symmetry.

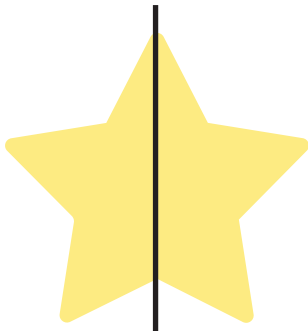
7.



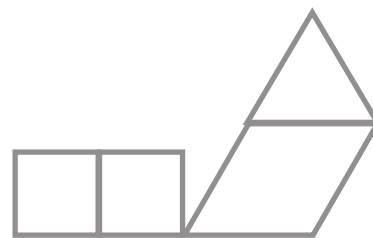
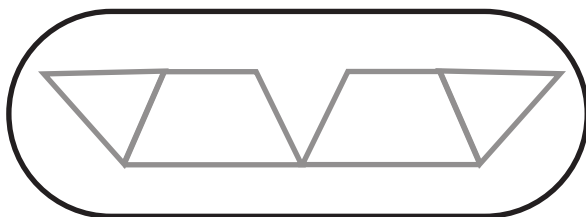
8.



9.



10. Circle the pattern that shows the shape of reflection.

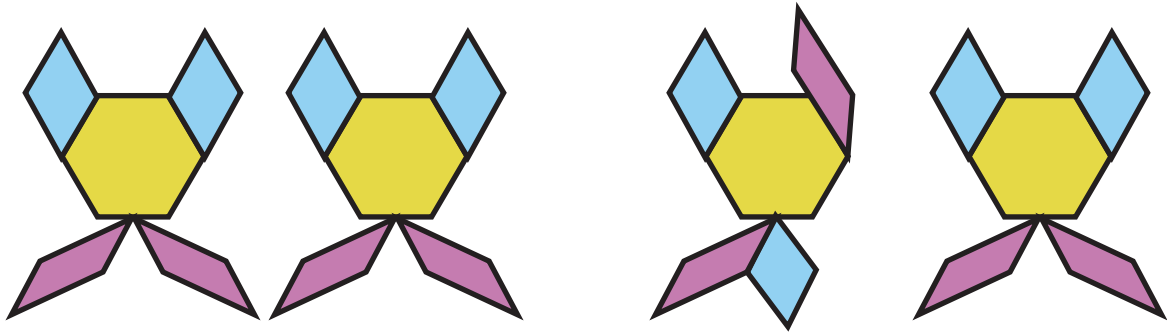


Name _____

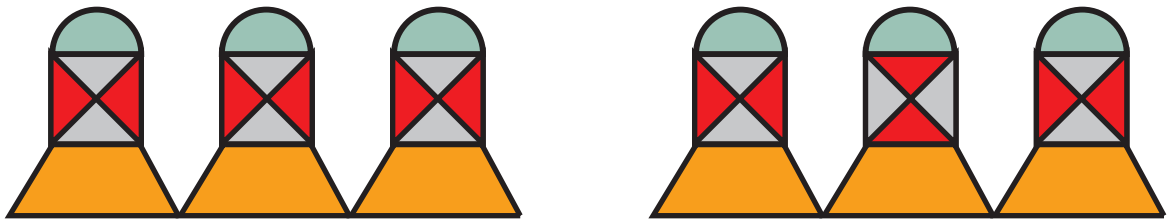
Homework: Lessons 2.6-2.7

Circle the pattern that shows shape translation.

1.



2.



3.



4.



Continue the pattern to show shape translation.

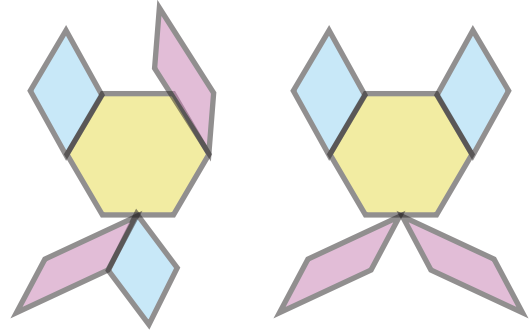
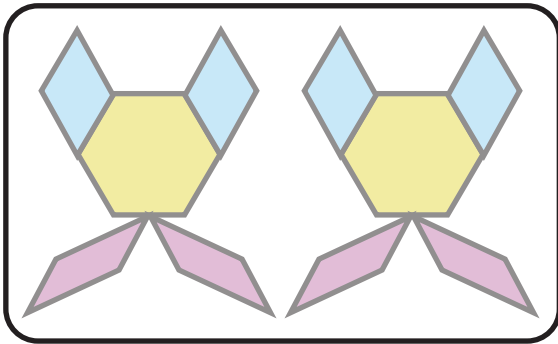
5.



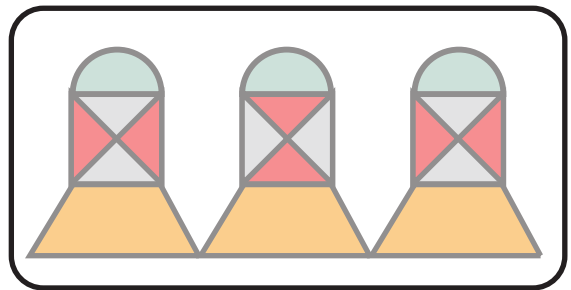
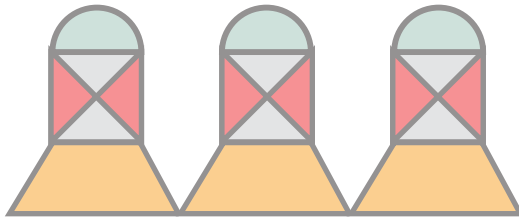
Homework: Lessons 2.6-2.7

Circle the pattern that shows shape translation.

1.



2.



3.



4.



Continue the pattern to show shape translation.

5.

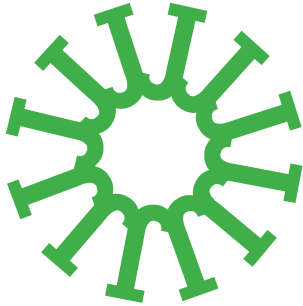


Name _____

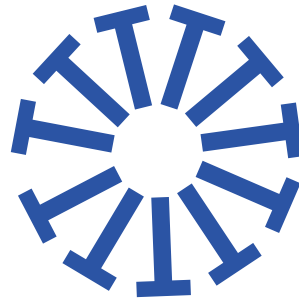
Homework: Lessons 2.6-2.7

What letter has been spun or rotated?

6.



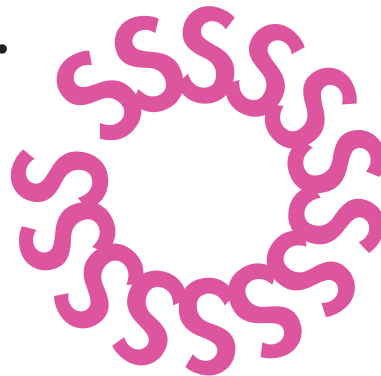
7.



8.

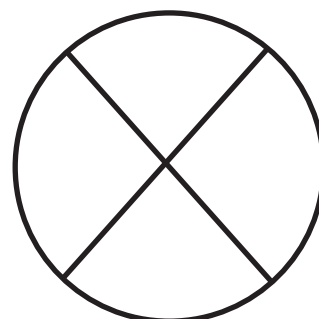
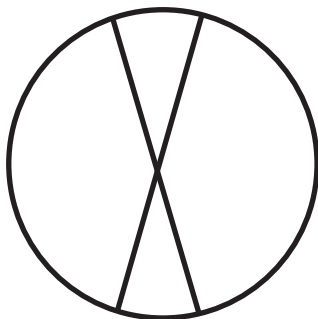


9.



Circle the pattern that shows shape rotation.

10.



Homework: Lessons 2.6-2.7

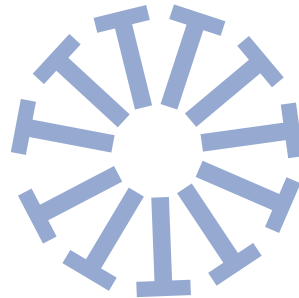
What letter has been spun or rotated?

6.



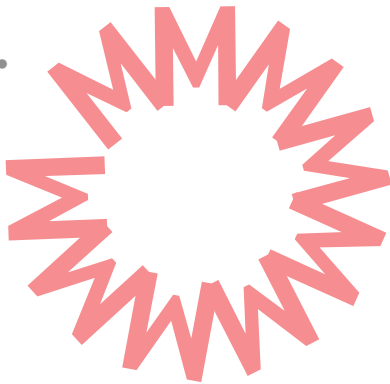
J

7.



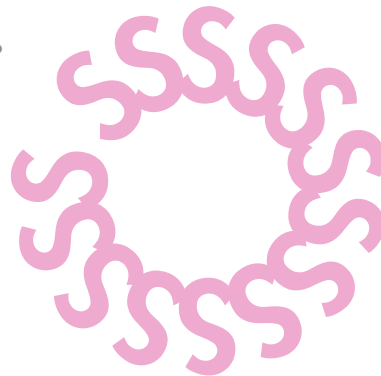
T

8.



M

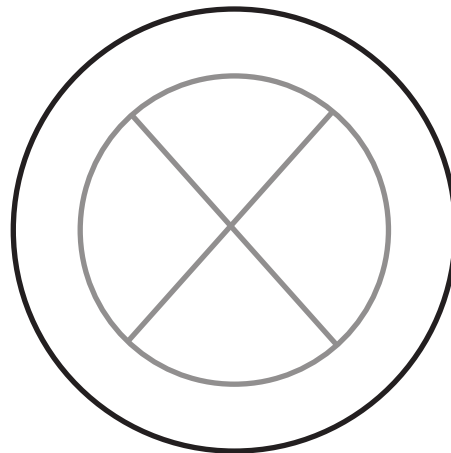
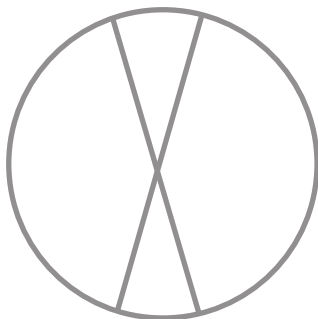
9.



S

Circle the pattern that shows shape rotation.

10.



Name _____

Homework: Lessons 2.8-2.9

Circle the sets that are equal in number.

1.



2.



Circle groups of 2. Count by 2s. How many objects in all?

3.



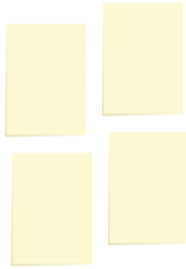
4.



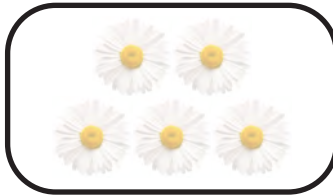
Homework: Lessons 2.8-2.9

Circle the sets that are equal in number.

1.



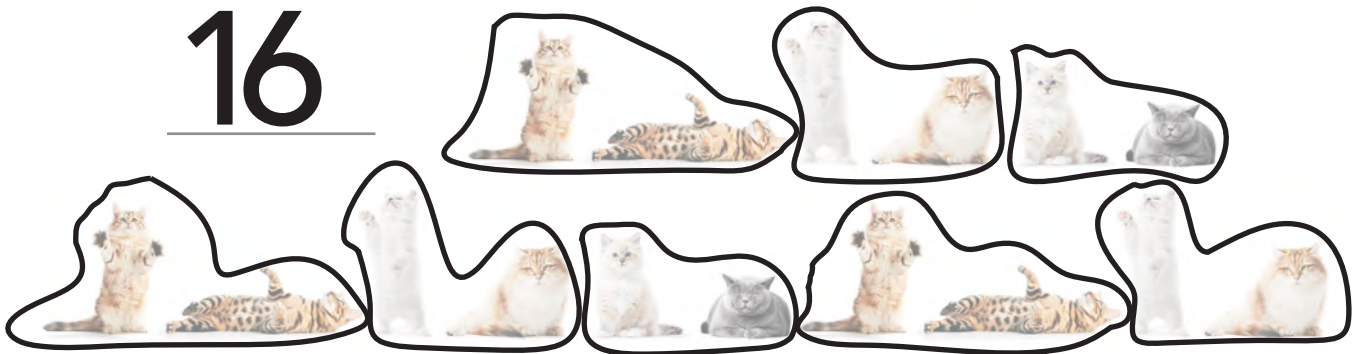
2.



Circle groups of 2. Count by 2s. How many objects in all?

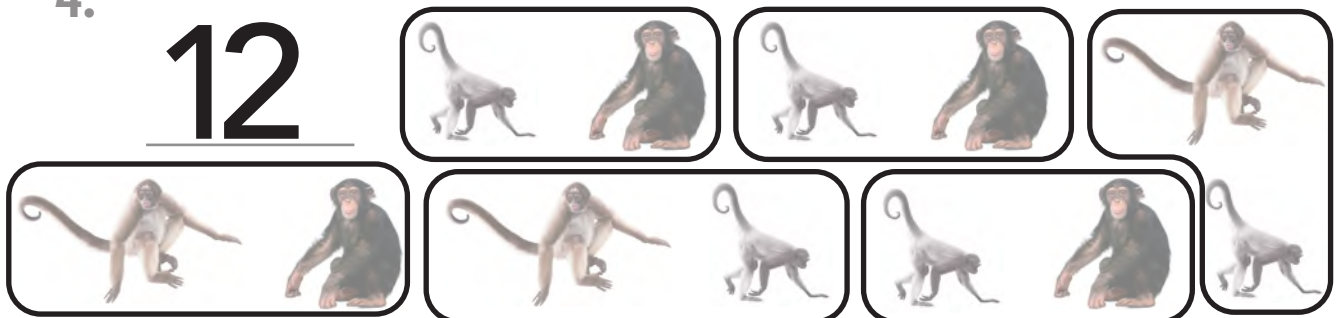
3.

16



4.

12



Name _____

Homework: Lessons 2.8-2.9

5. Color the numbers that you say when you count by 2s.

Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Homework: Lessons 2.8-2.9

5. Color the numbers that you say when you count by 2s.

Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name _____

Homework: Lessons 2.10-2.11

1. Color the numbers that you say when you count by 5s.

Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count the coins. Write the amount.

2.



= _____ ¢

3.



= _____ ¢

4.



= _____ ¢

Homework: Lessons 2.10-2.11

1. Color the numbers that you say when you count by 5s.

Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count the coins. Write the amount.

2.



= 6 ¢

3.



= 70 ¢

4.



= 20 ¢

Name _____

Homework: Lessons 2.10-2.11

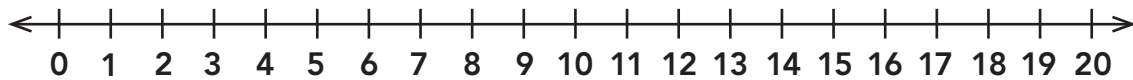
Circle the larger number.

5. **15** or **25**

6. **34** or **63**

7. Draw nickels to show 25 cents.

8. Count by 10s. Begin at 0.



Homework: Lessons 2.10-2.11

Circle the larger number.

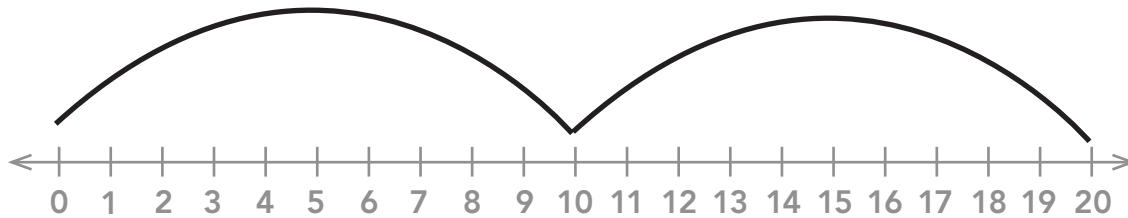
5. 15 or **25**

6. 34 or **63**

7. Draw nickels to show 25 cents.



8. Count by 10s. Begin at 0.



Name _____

Homework: Lessons 2.12-2.14

Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Color the hundred chart.

1. Color the even numbers blue.
2. Outline the boxes in red to show counting by 5s.
3. Make a green **X** on the boxes to show counting by 10s.

Use the hundred chart above to answer the questions.

4. What is 2 less than 18? _____
5. What is 5 more than 25? _____
6. What is 3 less than 13? _____

Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Color the hundred chart.

1. Color the even numbers blue.
2. Outline the boxes in red to show counting by 5s.
3. Make a green **X** on the boxes to show counting by 10s.

Use the hundred chart above to answer the questions.

4. What is 2 less than 18? 16
5. What is 5 more than 25? 30
6. What is 3 less than 13? 10

Name _____

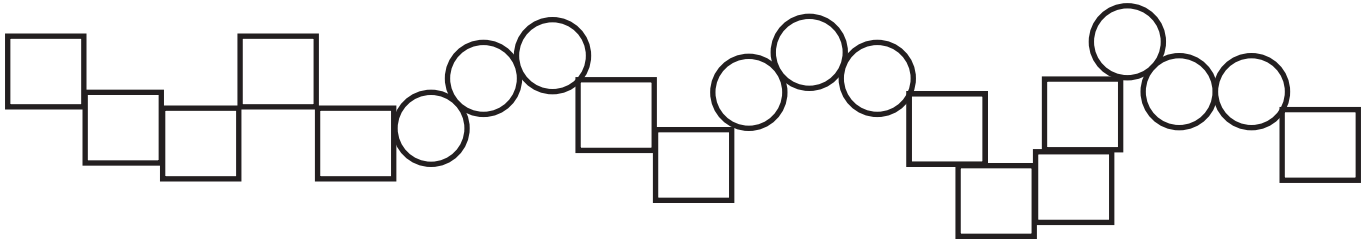
Homework: Lessons 2.12-2.14

Complete the number patterns.

7. **32, _____, 36**

8. **70, _____, 90, _____**

9. Cross out the 1st, 3rd and 9th shape. Then color the 4th and 8th shapes.



Homework: Lessons 2.12-2.14

Complete the number patterns.

7. 32, 34, 36

8. 70, 80, 90, 100

9. Cross out the 1st, 3rd and 9th shape. Then color the 4th and 8th shapes.

